

Christine E. Shea
Department of Spanish and Portuguese
Curriculum Vitae as of May 2026

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

- May: 2010 **PhD**, Linguistics, University of Calgary, Calgary, Alberta.
Supporting Area: Second Language Acquisition
Thesis: Allophone Acquisition: Exploring the Phonological System and the Nature of Representations
- May: 2002 **M.A.**, Applied Linguistics B.Ed. TESOL, National Autonomous University of Mexico (UNAM)
- May: 1995 **B.Ed.**, Teaching English to Speakers of Other Languages, Concordia University, Montreal, Qué.
- May: 1994 **B.A.**, Political Science, McGill University, Montréal, Qué.

Professional and Academic Positions

- July- 2026 **Interim Department Executive Officer**, Department of Spanish and Portuguese, University of Iowa
- July 2027
- May- 2026 **Visiting Scholar**, El Centre de Lingüística Teòrica, (CLT, Universitat Autònoma de Barcelona), Barcelona, Spain
- June: 2026
- March: 2026- **Associate Professor**, 0% appointment, Department of Languages, Linguistics, Literatures, and Cultures (DLLLLC), University of Iowa
- April: 2023- **Visiting Scholar**, Linguistics Department, Universidad Autónoma de Querétaro, Querétaro, México
- May: 2023
- July: 2022- **Director of Graduate Studies**, Department of Spanish and Portuguese
- May: 2026
- July: 2021- **Director of Graduate Studies**, Department of Linguistics
- July: 2025
- June: 2021- **Senior Research Fellow**, Iowa Public Policy Institute
- June: 2023
- May: 2019- **Visiting Associate Professor**, University Study Abroad Consortium, Universidad de Alicante, Alicante, Spain
- June: 2019
- July: 2018- **Associate Professor**, Department of Linguistics, University of Iowa
- July: 2025 (25%)
- July: 2018- **Associate Professor**, Department of Spanish and Portuguese, University of Iowa

May: 2017- **Visiting Scholar**, English Studies and Applied Linguistics, Universidade
June: 2017 Federal de Santa Catarina, Brazil
July: 2016- **Faculty**, DeLTA Center
July: 2013- **Faculty**, Cognitive Science of Language Graduate Certificate
July: 2012- **Faculty**, Foreign Language Acquisition and Research PhD
July: 2020
July: 2012- **Assistant Professor**, Department of Spanish and Portuguese, University
July: 2018 of Iowa
July: 2010- **Visiting Assistant Professor**, Department of Spanish and Portuguese,
July: 2012 University of Iowa

Honors and Awards

2026 **Professional Development Award**, University of Iowa
2025 **Provost Investment in Strategic Priorities Award** (\$2 200)
2024 **Best Article Award**, *Hispania* for “Speaking Race or Racialized Speaking:
Evidence from Perceptions of Lateral Variants by Puerto Rican Listeners”.
2024 **University of Iowa College of Liberal Arts and Sciences Collegiate Teaching
Award**
2024 **P3 Program in Support of Strategic Priorities: Post-tenure Faculty Support**
(\$30 000)
2021 **Provost Investment in Strategic Priorities Award** (\$5 000)
2020 **Career Development Award** [coincided with COVID-19 lockdown]
2013 **Old Gold Fellowship**

Community and State Board Memberships

2024- Board of Directors member, Humanities Iowa (National Endowment for the
Humanities Designated State Humanities Council)
2024- Board of Directors, Iowa City Foreign Relations Council

Professional Association Memberships

2024- American Education Research Association (AERA); Second Language
2026 Acquisition SIG
2018- Linguistic Society of America
2017- Association for Laboratory Phonology
2019- American Association of Applied Linguistics
2020- American Association for Teachers of Spanish and Portuguese
2020- American Council for Teaching Foreign Languages

TEACHING

Courses Taught at the University of Iowa (since tenure awarded 2018-2026)

Term	Course#	Title	Final Enrollment

F2018	SPAN 4170	Linguistic Aspects of Second Language Acquisition	11
F2018	FREN:3190 SPAN:3190 LING:3190	Psycholinguistics of Bilingualism	18
	SPAN:4999	Special Work: Independent Study	3
	SPAN:6999	Thesis	1
Spr2019	SPAN:3110	Spanish Sound Structure	34
	SPAN:4190	Topics in Hispanic Linguistics: Understanding Spanish Dialects	22
	SPAN:6998	Special Work: Independent Study	1
	SPAN:4999	Special Work: Independent Study	2
F2019	LING:3001	Introduction to Linguistics	76
	LING:1070	Language Attitudes	26
F2020	LING:4900	Honors Research and Thesis	1
	LING:1070	Language Attitudes	26
	LING:3195	Linguistics Lab 1	1
	SPAN:4170	Second Language Acquisition	16
	LING:5090	Special Projects	1
Spr2021	LING:4900	Honors Research and Thesis	1
	SPAN:3130	Introduction to Bilingualism	37
	SPAN:3110	Spanish Sound Structure	30
	LING:5090	Special Projects: Independent Study	1
	LING:7100	Special Projects: Independent Study	1
Spr2021	LING:4900	Honors Research and Thesis	1
	SPAN:3130	Introduction to Bilingualism	37
	SPAN:3110	Spanish Sound Structure	30
	LING:5090	Special Projects: Independent Study	1
	LING:7100	Special Projects: Independent Study	1
	SPAN:4999	Special Work	1
	SPAN:6998	Special Work	1
	SPAN:6999	Thesis	1
F2022	LING:1070	Language Attitudes	29
	URES:3996	Research Fellow	6
	SPAN:3110	Spanish Sound Structure	21
	LING:5090	Special Projects	3
	SPAN:6999	Thesis	1
Spr2023	SPAN: 3130	Introduction to Bilingualism	22
F2023	SPAN:3110	Spanish Sound Structure (hybrid)	26
	DWL:7101	Language Justice and Community Engagement	6

F2024	SPAN: 4170	Second Language Acquisition	11
	SPAN: 4100	Introduction to Spanish Phonology	16
	LING:7100	Special Projects: Independent Study	1
Spr2025	LING: 1070	Language Attitudes	30
	LING:7100	Special Projects: Independent Study	1
F 2025	SPAN: 3110	Spanish Sound Structure	19
	SPAN: 3130	Introduction to Bilingualism	19
	LING:7100	Special Projects: Independent Study	1
F 2026	SPAN: 4100	Introduction to Spanish Phonology	19

Innovations in Teaching

- F2022 Completed Design for Online (D4O) course to convert SPAN:3100 Spanish Sound Structures to a blended synchronous/asynchronous format. The class was taught in this format in Fall 2023.
- F2024 Participated in workshops at the Obermann Center for Advanced Research (University of Iowa Humanities research center) to design and teach the class “Language Justice” (w. A. Aji, C. Frances) in Fall 2024. The class focused on building a language justice toolkit for Iowa municipalities carried out in collaboration with the Iowa Initiative for Sustainable Communities (IISC).

Student Mentoring Summary

- F2012- 6 PhD dissertations Chaired/Co-Chaired; 16 PhD committees across four
F2026 departments/programs; 19 M.A. committees for Spanish and Portuguese/10 Office of Undergraduate Research Fellows supervised/ 7 honors theses across three departments

PhD Chair or Co-Chair

- 2025-2030 Mobarki, Rashed, Linguistics (co-chair with J. Beckman)
- 2020-2026 Parker, Onae, Linguistics (co-chair with E. Destruel)
- 2019-2025 Zeng, Wenqi, Linguistics; (currently Student Affairs Administrator at LSU)
- 2013-2018 O'Neill, Sarah; Completed (currently Assistant Professor [Tenure Track] of Spanish at Utah State University)
- 2013-2015 Leonard, Karen; Completed (currently Associate Professor [Tenured] of Spanish at Olivet Nazarene, Bourbonnais, Illinois)
- 2010-2014 Renaud, Jeffrey, (co-chair with J. Rubach), (currently Associate Professor [Tenured] at Augustana University, Rock Island, Illinois).

PhD Dissertation Committee Member

- 2025- Wagle, Rachel; Spanish and Portuguese
- 2025- Pedraza Marín, Stephanie; Communication Sciences and Disorders
- 2025- Nacimiento, M.; Literacy, Culture, & Language Education, College of Education
- 2024- Carbine, M.; Literacy, Culture, & Language Education, College of Education
- 2024- Rash, K.; Literacy, Culture, & Language Education, College of Education
- 2023 - Bradley, A.; Communication Sciences and Disorders

2019-2024	Josephs, K. Spanish and Portuguese
2018-2021	Perez Belda, A.; Literacy, Culture, & Language Education, College of Education
2017-2020	Chen, Mengtian; FLaRE
2013-2018	Zambrano, Mayela; Spanish and Portuguese
2016-2018	Brockbank, Wyatt; College of Education
2014-2016	Carden, Kelly; Linguistics
2011-2015	Rathmann, Elizabeth; Spanish and Portuguese
2011-2014	Kang, Danny; Linguistics
2010-2014	Grabinsky, Vera; FLaRE
2010-2014	Leal Méndez, Tania; FLaRE

MA (advising and exam committee membership)

2026-2028	Erlandson, K., Spanish Linguistics
2024-2026	Tapanés, C., Spanish Linguistics
2023-2025	Hart (Wagle), Rachel; Spanish Linguistics
2021-2024	Koob, R. Spanish Linguistics
2021-2024	Camberos, Diana; Spanish Linguistics
2021-2023	Trejo Zetina, Azul; Spanish Linguistics
2021-2023	Maas, Macy; Spanish Linguistics
2019-2021	Wald, Jake; Spanish Linguistics
2017-2019	Yaksic, Matthew; Spanish Linguistics
2016-2018	Josephs, Kevin; Spanish Linguistics
2016-2018	Dibbern, Jennifer; Spanish Linguistics
2012-2014	Castro Ortiz, Fernando; Spanish Linguistics
2012-2014	LaFlash, Emily; Spanish Linguistics
2011-2013	Liu, Jialing; Spanish Linguistics
2011-2013	Plum, Mark; Spanish Linguistics
2010-2012	O'Neill, Sarah; Spanish Linguistics
2010-2012	Peterson, Charles; Spanish Linguistics
2010-2011	Hasley, Travis; Spanish Linguistics

BA

Iowa Center for Research by Undergraduates/Office of Undergraduate Research Fellows

2025-2026	Englehart, Iris (Linguistics)
2024-2025	Wei, Sammi (Communication Sciences and Disorders)
2023-2024	Tapanés, Ciara (Linguistics)
2022-2023	Hernández, Javiera (PBS)
2022-2023	Daigle, Adam (Linguistics)
2022-2023	Wilson, Jaeda (Spanish)
2021-2022	Hernández, Javiera (PBS)
2018-2019	Roush, Kaitlin (Spanish)
2015-2016	Mirr, Nick (Spanish)
2013-2014	Koerner, Rebecca (Spanish)

Undergraduate Honors Thesis/Research Fellowship

2023-2024	Berther, Olivia (CSD, co-directed with P. Combiths)
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2023-2024	Tapanés, Ciara
2018-2019	Calderon, Teresa
2016-2017	Wills, Katherine
2016 - 2017	Steir, Samantha
2016-2017	Winberg, Jenny
2015-2016	Foster, Kiley

SCHOLARSHIP

Publications

Refereed Articles

19. Li, P., Xi, X., Shea, C. (2026). Perceptual Development in an Immersion Context: L1 Mandarin Students in Spain. *Language and Speech*.
<https://doi.org/10.1177/00238309261434241>
18. Fuchs, Z., Muegge, J., & Shea, C. (2025). Dual task effects on Spanish Heritage speakers. (accepted, forthcoming in *Bilingualism, Language and Cognition*). DOI: <https://doi.org/10.1017/S1366728926101308>
17. Zimotti, G., Shea, C., & Frances, C. (2025). Changing the world language requirement: A case study of challenges and impacts. *Foreign Language Annals* 58(4), Dedicated Issue: Sustaining and Expanding Language Education Opportunities <https://doi.org/10.1111/flan.70044>
16. Zeng, W., Shea, C. (2025) Influence of second dialect acquisition on the production of native lexical tones. *Journal of the Acoustical Society of America*. DOI: [10.1121/10.0039240](https://doi.org/10.1121/10.0039240)
15. Maurel-Destruel, E., Dunn, O., Shea, C. (2025). “Emily in Paris”: The interplay of racial and language attitudes in the perception and comprehension of L2 French learners. *Applied Linguistics*. doi.org/10.1093/applin/amaf047
14. Johnson, D. Shea, C., Carbine, M. (2024). Challenging deficit ideologies in Spanish heritage language policies and programs. *Foreign Language Annals*. DOI: 10.1111/flan.12770
13. Zeng, W., Shea, C., Beckman, J., & Kutlu, E. (2024). Bidialectal variety switching: The effects of language use and social contexts. *Frontiers in Language Sciences*, 2, 1302027. <https://doi.org/10.3389/flang.2023.1302027>.
12. Ramos, J., Shea, C. (2023). Speaking Race or Racialized Speaking: Evidence from Perceptions of Lateral Variants by Puerto Rican Listeners. *Hispania* 106 (3), 473-494. **Winner of the 2023 Hispania Outstanding Article Award (announced in 2024).**
11. Sarrett, M., Shea, C., McMurray, B. (2022). Within- and between language

competition in adult second language learners: implications for language proficiency. *Language, Cognition and Neuroscience*, 1-17.

10. Shea, C. L1 Dialect primes L2 words. (2021b). *Linguistic Approaches to Bilingualism*. <https://doi.org/10.1075/lab.18020.she>
9. Shea, C. (2021a). Spanish speakers' English schwa production: Does orthography play a role?. *Applied Psycholinguistics*, 42(6), 1377-1401.
8. Shea, C., Leonard, K. (2019). Evaluating Measures of Pausing for Second Language Fluency Research. *Canadian Modern Language Review*, 75(3), 216-235.
7. Shea, C. (2019). Proficiency and Dominance in Spanish Heritage Speaker Vowel Productions. *Studies in Second Language Acquisition*, 41(1), 123-149.
6. Shea, C. (2017). Orthography and non-contrastive sounds in an L2. *Second Language Research*, 33(2), 207-232.
5. Leonard, K., *Shea, C. (2016). L2 Speaking Development During Study Abroad: Fluency, Accuracy, Complexity, and Underlying Cognitive Factors. *Modern Language Journal*, 101(1), 179-193.
4. Shea, C. (2014). Dealing with variability in the input: L2 perspectives. *Frontiers in Psychology: Interdisciplinary Approaches to Multilingualism*.
3. Shea, C., Renaud, J. (2014). Spanish palatal variants and L2 Spanish speech perception: Not all tasks are equal. *Bilingualism: Language and Cognition*, 17(1), 203- 221.
2. Shea, C. (2011). Context and the Production of Second Language Allophones. *Second Language Research*, 27(2), 229-250.
1. Shea, C. (2011). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. *Studies in Second Language Acquisition*, 31(3), 110-133.

Moderated Preprints

1. *Shea, C., Carrasco, H. (2026). *A Multimethod Study Of Speech Perception And Language Experience In Yucatec Maya–Spanish Bilinguals*. PsyArXiv. <https://osf.io/q3r2h>
2. Shea, C. *Gradient Phonetic Structure in Bilingual Speech: A Multidimensional Analysis of L1 and L2 Production*. PsyArXiv. https://osf.io/j84dq/overview?view_only=62ae895375e94243842f8408388eabd9

Under Review/Forthcoming

5. Johnson, D.C., Carbine, M., Shea, C. (2026, forthcoming). Language Planning and Policy for Spanish Heritage Speakers in Iowa. In F. Hult (Ed.) *Engaging with*

Agency and Structure in Organizational & Institutional Language Policy and Planning. John Benjamins.

2. Xi, J., Li, P., Shea, C. Production development during study abroad: L1 Mandarin students in Spain. (revise and resubmit July 2026, to *Modern Language Journal*)
1. Shea, C., Puigdeliura, G., Carrasco, H. Mayan heritage speakers: Production. (submitted January 11 2026, *Applied Psycholinguistics*)

Book

Shea, C. *Multilingual Speech Perception Research: A Methodological Guide*. Second Language Research Methodology series by S.Gass and A. Mackey. Routledge Press. Finished volume due July, 2026.

Refereed Conference Proceedings

6. Zeng, W., & Shea, C. (2024). Phonetic and phonological factors in cross-dialectal tone perception. In *Proc. SpeechProsody 2024* (pp. 422-426).
5. Parker, O., & Shea, C. (2024). Bilingual Production of Narrow Subject Focus in Japanese: Spelunking in Prosody. In *Proc. SpeechProsody 2024* (pp. 512-516).
4. Koob, R., Shea, C. (2024). The influence of abstract phonological processes on foreign language acquisition. In O. Dmitrieva et al. *Proceedings of the Pronunciation in Second Language Learning and Teaching 2024*.
3. Zheng, W., Shea, C. (2024). Bidialectal acoustic realization of tones is influenced by dialect experience and homophone status. *Proceedings of the Linguistic Society of America*, 9(1).
2. Shea, C., Lira, C. (2020). L2 production of Brazilian nasal vowels in online dyads: Does a native speaker model make a difference? In O. Kim (Ed.) *Proceedings of the Pronunciation in Second Language Learning and Teaching*.
1. Shea, C. (2016). Form priming across dialects: L1 and L2 effects. The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow. ISBN 978-0-85261-941- 4

Commentaries/Invited Commentaries

8. Namboodiripad, S., Kutlu, E., Babel, A., Babel, M., Baese-Berk, M., Bassuk, P. B., Block, A., Cabrera Perez, R., Carlson, M. T., Carraturo, S., Cheng, A., Cheng, L. S. P., Combiths, P., Foushee, R., Frederiksen, A. T., Grammon, D., Hayes-Harb, R., Higby, E., Kendro, K., Koulidobrova,

E., Lin, C.-J. C., Lin, Z., Luque, A., McGowan, K. B., Muegge, J.,
Shea, C., Tripp, A., Woods, S. J., & Wright, K. E. Finding our ROLE:
How and why to reframe essentialist approaches to language.
Cognition 271. <https://doi.org/10.1016/j.cognition.2026.106444>

7. Cabrera Pérez, R., Johnson, M.T., Ueshiro, K., Shea, C., Higby, E., Combiths, P. (2026) The Benefit Of Open Science For Early Career Researchers And Multilingual Assessment In Special Education *Research in Special Education*.
6. Shea, C. (2025). Orthography in language acquisition. In C. Chappel (Ed) *The Encyclopedia of Applied Linguistics*. Wiley.
5. Shea, C. (2025). What do we know and how do we know it? Epistemic questions and debates. Invited commentary on keynote article by J. Archibald. *Second Language Research*.
4. Shea, C., Kim, J-Y. (2022). Introduction to Special Issue of Language “Heritage Speaker Phonetics and Phonology: Expanding the Range of Data”.
3. Shea, C. (2021). Perception, production and representations in L2 phonology. *Frontiers in Communication* 6.
2. Shea, C. E. (2018). Introduction to Special Issue of proceedings from 'Sound to Word' conference. *Language and Speech*, 515-521.
1. Shea, C. (2013). Methodology in Second Language Speech Research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 179-198.

Guest Editor for Special Issues

- 2025 Frontiers in Higher Education: Heritage Language Maintenance Across the Lifespan. (w. X. Wang, Dept. of Linguistics, Macquarie University, Australia)
- 2020 Languages: Special Issue on Heritage Speaker Phonetics and Phonology (with JY Kim Dept. of Spanish and Portuguese, UCLA)

Refereed Book Chapters

4. Shea, C. E., O'Neill, S. Ch. 2 Phonetics. (2026). In J. Schweiter and J. Bruhn de Garavito *Introduction to Linguistics*, 2nd Ed. New York: Cambridge University Press (first edition published in 2021).
3. Shea, C. (2021). Advancedness and Dialect Perception During Study Abroad. In M. Menke and P. Malovrh *Advanced L2 Acquisition*. New York: John Benjamins.
2. O'Neill, S., Shea, C. (2017). *East and West of the Pentacrest: Studies in Honor of Paula Kempchinsky*. New York: John Benjamins.

1. Leal-Mendez, T., Shea, C. (2018). Psycholinguistics in Spanish Second Language Acquisition. K. Geeslin (Ed.), *Handbook of Spanish Linguistics* (pp. 231-255.). New York: Wiley-Blackwell.

Publications in Process

- Statistical learning and Mayan phonotactics
w. E.H. Carrasco Ortíz and S. Todd
- Homophones in Cantonese and Mandarin
w. X. Wang, W. Zeng
- Dual Language Programs and Spanish-speaker identity
- Frenchness from the Margins: Language Attitudes Toward
Non-Standard Varieties Among Native French Speakers.
w. E. Destruel

GRANTS

Internal Grants and Awards Funded

2025	Open Education Resource Grant from the University of Iowa, Pronunciation Supplement to Spanish GEP OER Textbook. With C. Tapanes Amount: \$5 000
2025-2026	Arts and Humanities Initiative, “Mi Herencia y Mi Identidad: A high school Spanish class for Spanish Heritage Speakers”. PI. Amount: \$7 500
2026, 2025, 2024, 2023, 2022, 2019	International Programs Travel Award Amount: \$1 100 per award
2022-2024	OVPR Public Engagement and Scholarship: Spanish Heritage Speakers in Iowa City High School (w. J. Garrett, City High). PI Award amount: \$5 000
2022-2023	Humanities for the Public Good Humanities Lab Course: Linguistic Justice and Social Justice. (w. A. Aji, C. Frances). PI Award amount: \$10 000
2022-2023	OVPRD DEI Teams Award: Iowa Bilingualism Hub (w. B. González, P. Combiths). Co-PI Award amount: \$25 000
2021-2023	Obermann Working Group: Heritage Spanish speaker program in the Spanish and Portuguese Department. Co-Director (w. B. Gonzalez, M. Pinto-Tomás, Dept. of Spanish and Portuguese). Award amount: \$1000
2021	Public Policy Center Summer Research Award: Heritage Speakers in High School Spanish Classes in Iowa. (w. D. Cassells Johnson, College of Education). Award Amount: \$6000.
2020	Student Technology Funds Award to redesign the Sounds of Spanish webpage and Dialects of Spanish webpage. Award amount: \$45 000

2018 Arts and Humanities Initiative: Phonological Development in Spanish-speaking children in Iowa
Award amount: \$7,500.00

2017 University of Iowa Office of Outreach and Engagement: Iowa Talks Bilingual.
Award amount: \$7,000.00

2019 Ethnic Studies Grant Funded by CLAS. Award amount: \$1,000.00.

2018 Council on Teaching Travel Grant Funded by Council of Teaching.
Award amount: \$500.00.

2016 Arts and Humanities Initiative: Third Language Acquisition^[1]_{SEP}
Award amount: \$7,500.00

2015 Bond Fund, Funded by CLAS.
Award amount: \$1,500.00

2015 Major Conferences/ Ideation Meetings Award amount: \$15,100.00

2013 Instructional Improvement Award Funded by University of Iowa.

External grants

2016 Faculty International Development Award (FIDA). Funded by University Study Abroad Consortium.
Award amount: \$2,000.00

2013 L2 Dialect Acquisition^[1]_{SEP} Funded by Blackwell Publishers.
Award amount: \$9,238.00

External Grants submitted, not funded, or cancelled due to federal government mandate

2026 National Institutes of Health. R021 Measurement Grant. “IMPACT: Integrated Multilingual Preschool Assessment in Context Toolkit. Role: Co-PI. PI: Dr. Philip Combiths, CSD, University of Iowa). To be submitted in November, 2026.

2025 Social Science and Humanities Research Council (Canada) Collaborative Research Grant. Role: Co-Director (w. Dr. Laura Colantoni (University of Toronto), Gemma Puigdeliura (Universitat Autònoma de Barcelona), Bruno Stastewieiz (Indiana University). Proposal submitted December, 2025.
Amount Requested: \$200 000 CAD.

2025 Spencer Foundation Small Grant Award “Mi Herencia”: Heritage Spanish classes in Iowa High Schools. Role: PI (submitted on September 11)
Amount requested: \$50 000. Not funded.

2025 NEH. “Talking About Language”. Public Humanities Project, Planning. Co-PI: Claire Frances, DWLLC. Role: Co-PI.(submitted on January 8, 2025)
Amount requested: \$60 000. Not funded (*funding for this program was drastically cut due to federal government mandates*)

2024 Institute of Education Sciences. “IMPACT: Measuring multilingual children’s kindergarten readiness. P.I.: Dr. Philip Combiths (Communication Sciences and Disorders, University of Iowa) Role: Co-PI (submitted August 22).

Amount requested: \$1.45 million

REVIEW CANCELLED due to federal government mandate

2022 NSF Linguistics Dissertation Improvement Grant. Co-PI: Wenqi Zeng. Not funded

Invited Keynotes, Colloquia

- 2026 Autonomous University of Barcelona, May.
- 2026 University of Toronto, Spanish Linguistics Colloquium, March 13. “Mayan Bilingualism in Young, Mobile Speakers”.
- 2025 Speech perception beyond categories, invited talk, University of Toronto Spanish Department Colloquium, February 7.
- 2024 Social Aspects of Speech Perception, invited talk, University of Central Florida Spanish Graduate Student Society, online February 9.
- 2023 Sun Yat-sen University Conference on Bilingualism, L1 Gradiency, and L2 Speech Perception: Evidence from Korean learners, Zhuhai, Guangzhou, China, online June 9
- 2023 Speech Perception is not always categorical: L1 variability in L2 development, Querétaro, México. May 12.
- 2022 Phonetics and Phonology and Acquisition Research group, L2 speech perception is dialect perception, Universidade, Federal de Santa Catarina, Florianópolis, Brazil.
- 2019 Linguistics Colloquium, Department of Spanish and Portuguese, Ambiguity and Lexical Activation in a Third Language, University of Toronto, Toronto, Canada
- 2018 Symposium on Spanish as a Heritage Language, Heritage Spanish in Iowa High Schools., Iowa City, IA, November.
- 2018 Current Approaches to Spanish and Portuguese Second Language Acquisition and Phonology, Variability in Spanish and Portuguese L2 Acquisition, Indiana University, Bloomington, Indiana, United States
- 2017 Applied Linguistics Symposium, Heritage speaker vowel development, Universidade Federal de Santa Catarina, Florianopolis, Brazil
- 2017 Workshop for L2 Portuguese, La fonología del español y su relación con la adquisición del portugués como L2, Brazilian-Uruguayan Cultural Center, Montevideo, Uruguay
- 2017 Applied Linguistics and Translation Symposium, Teaching Pronunciation in the Classroom, Universidad de Montevideo, Montevideo, Uruguay
- 2017 Linguistics Symposium, L2 Dialect Development during Study Abroad, Universidad de la República, Montevideo, Uruguay
- 2016 Linguistics Symposium Series, University of Illinois - Chicago, L1 Dialect and L2 Perception, Chicago, Illinois
- 2015 Department of Spanish and Portuguese, L1 and L2 dialect variability and lexical processing, University of Toronto, Toronto, Canada
- 2015 FLARE-Second Language Studies Student Conference, Processing a new L2 dialect: Evidence from study abroad, Iowa City, Iowa, United States
- 2012 Las alternaciones palatales en y la segmentación de la cadena de habla [Palatal alternations and speech segmentation], Universidad Autónoma del Carmen, Ciudad del Carmen, Campeche, México

Conference Talks and Poster Presentations

- 2026 Mayan Bilingualism: Production and Mobiligy. Talk presented at EUROSLA, University of Lisbon, June 22-26.
- 2025 Creating an OER Supplement for Spanish OER Textbooks. Talk presented at Pronunciation in Second language Learning and Teaching, Montréal, October 15-17.
- 2025 Cross-dialect Tonal Perception. Talk presented at New Sounds, Toronto, April 22-25.
- 2025 Phonology and Phonetics in Mandarin Tone Perception. Poster presented at the International Symposium on Bilingualism, San Sebastian, Spain, June.
- 2025 Chinese students longitudinal development of Spanish VOT. Poster presented at Phonetics and Phonology in Europe (PAPE), Palma, Mallorca, June 23-26.
- 2024 The effects of native phonetic categorization on L2 sound acquisition. Poster presented at The Conference on Laboratory Phonology, Hanyang University, Seoul, South Korea, June 24-27.
- 2024 Bilingual Production of Narrow Subject Focus in Japanese: Spelunking in Prosody. Poster presented at Speech Prosody 2024, University of Leiden, Leiden, Netherlands, July 1-5, w. O.Parker.
- 2024 Phonetic and phonological factors in cross-dialectal tone perception. Poster presented at Speech Prosody 2024, University of Leiden, Leiden, Netherlands, July 1-5, w. W. Zeng.
- 2024 Mispronunciation effects on young Spanish-English bilinguals competition dynamics. 6th Variation and Language Processing Conference (VALP6), University of Vigo, June 26-28, w. J. Muegge.
- 2024 To compete or not compete: Mispronunciation effects on young Spanish- English bilinguals' lexical competition dynamics. Bilingualism in the Hispanic and Lusophone World. Puebla, Mexico, January 10-13, 2024.
- 2023 Measuring the “lack of discretion” in L1/L2 speech perception over time. Category discretion and L2 perception. Congreso de Fonética Experimental, Universidade de Vigo, Vigo, Spain.
- 2023 Emily in Paris: Personae and French TAs in the undergraduate French class. ViLA, Brussels, Belgium. June, 2023.
- 2021 Within- and between-language competition in adult second language learners: implications for language proficiency. LINGUAQ, Universidad Autónoma de Querétaro, Querétaro, México. October 2021. Online.
- 2021 Heritage Speakers and Sociophonetic activation. International Conference on Bilingualism. Warsaw, Poland, w. K. Josephs)
- 2019 L3 Workshop, Activation Across Three Lexicons, University of Konstanz, Konstanz, Germany
- 2019 What is activated in L3 listening? Experimental Portuguese Linguistics, Portuguese, Spanish or English: University of Toronto, Toronto, Canada
- 2018 Production of English Rhotics by L1 Spanish Speakers, Second Language Research Forum, , Université du Québec a Montréal, Montreal, Canada
Presenters/Authors: Yaksic, Matthew
- 2016 Heritage Speakers and Age of Lexical Acquisition, New Sounds, Aarhus,

- Denmark
- 2016 Heritage Speakers and Phonetic Approximation, New Sounds, Aarhus University, Aarhus, Denmark
- 2015 L1 Dialect and L2 Speech Processing International Conference on Phonetic Sciences, , Glasgow, Scotland
- 2015 Study abroad and the development of dialectal perception in an L2, American Association for Applied Linguistics, , Toronto, Canada
- 2012 Domain-initial strengthening in Spanish, Laboratory Approaches to Romance Phonology, L2: The phonetics phonology interface, El Colegio de México, México, D.F., Mexico
- 2012 Prosody and perception in a Second Language, GLOW Workshop on the perception and production of prosody, Potsdam, Germany
- National**
- 2026 Mayan Heritage Speakers. Talk presented at the American Association for Applied Linguistics, Chicago, Ill., March 16-19, w. G. Reposo Puigdeliura, H. Carrasco Ortiz.
- 2024 Category compactness and /i/ in Spanish and L2 English. Talk presented at the Hispanic Linguistics Symposium, University of Nebraska, Omaha, NE., Oct 16-19, w. C. Tapanés.
- 2024 Emily in Paris: Sociolinguistic Perception in the L2 French Classroom, American Association of Applied Linguistics, W. E. Destruel, Houston, TX
- 2023 Hispanic Linguistics Symposium, Variability in L2 production, W. C. Tapanés, Provo, Utah, October.
- 2023 L3 Production of Coda Consonants. Pronunciation in Second Language Learning and Teaching, Purdue University, Indiana, Sept 3-5. (w. R. Koob).
- 2023 Dual Language Learners and post-program identity. American Association of Applied Linguistics, Portland, USA March 2023.
- 2023 National Symposium on Heritage Languages, Iowa Language Policy and Spanish Heritage Speakers. W. D. Johnson, M. Carbine and D. Camberos.
- 2022 Who Lateralizes Matters. Georgetown University Roundtable on Language, W. J. Ramos
- 2021 International Symposium on Bilingualism/Hispanic Linguistics Symposium, Sociophonetics and Lexical Activation in Spanish Heritage Speakers. W. Kevin
- 2019 Hispanic Linguistics Symposium, Dominicans Living in Puerto Rico and the Indexical Field of Lateralization: Who Lateralizes Matters, El Paso, Texas, United States
- 2019 Pronunciation in Second Language Learning and Teaching, L2 Portuguese Speakers Pronunciation of Nasal Vowels, Flagstaff, Arizona, United States
- 2019 National Symposium on Spanish as a Heritage Language, If you build it will they come?, University of Texas Rio Grand Valley, McAllen, Texas, United States
- 2019 National Symposium on Spanish as a Heritage Language, Heritage Speaker Lexical Activation: Age of Acquisition Matters, University of Texas Rio Grande Valley, McAllen, Texas, United States Peer-Reviewed/Refereed
- 2017 Hispanic Linguistics Symposium, A comparison of secondary voicing cues in English and Spanish, Texas Tech University, Lubbock, Texas, United States
- 2017 Hispanic Linguistics Symposium, L3 Acquisition of Spanish by Korean-English

- bilinguals, Texas Tech University, Lubbock, Texas, United States
- 2017 International Symposium on Bilingualism, Heritage Speaker Vowel Production, Florida State University, Tallahassee, Florida Peer-Reviewed/Refereed
- 2016 Conference on the Acquisition of Spanish and Portuguese as Second Languages, Age Effects and Lexical Acquisition, Ohio State University, Columbus, Ohio, United States
- 2015 Hispanic Linguistics Symposium, Explicit Pronunciation and Self-Reflection in the Spanish L2 Classroom, Urbana-Champaign, Illinois, United States
- 2015 Second Language Research Forum, Explicit Pronunciation Teaching, Atlanta, Georgia, United States
- 2015 Gradient dialect effects in L2 processing, CUNY Phonology Forum, New York City, New York, United States
- 2014 Hispanic Linguistics Symposium, L2 lexical processing, Purdue University, West Lafayette, Indiana, United States
- 2014 Second Language Research Forum, Cognates and L2 lexical processing, University of South Carolina, Columbia, South Carolina, United States
- 2014 Second Language Research Forum, Study abroad and processing changes, University of South Carolina, Columbia, South Carolina, United States
- 2014 American Association for Applied Linguistics, Dialect Perception During Study Abroad, Portland, Oregon, United States
- 2014 Georgetown University Roundtable on Languages and Linguistics, Age matters: heritage speaker lexical recognition, Washington, District of Columbia, United States
- 2014 Roundtable on Languages and Linguistics, L1 Dialect and L2 Speech Perception, Georgetown University, Washington, District of Columbia, United States
- 2014 Symposium on Spanish as a Heritage Language, ‘¡Corrígeme por favor!’ Peer editing in the Heritage Speaker classroom, Texas Tech University, Lubbock, Texas, United States
- 2013 Pronunciation, Second Language Learning and Teaching Conference, Accent Adaptation in L2 Spanish, Iowa State, Ames, Iowa, United States
- 2013 Joint meeting of the Modern Language Association and the Linguistic Society of America, Second Language Speech, Boston, Massachusetts, United States
- 2012 Second Language Research Forum, Orthography modulates L2 word recognition, Carnegie Mellon University, Pittsburgh, Pennsylvania, United States
- 2012 Linguistic Symposium on Romance Languages, P-Movement and Mexican Spanish, University of Southern Utah, Cedar City, Utah, United States

Demonstration

- 2013 La fonética, la fonología y la enseñanza de la pronunciación en una segunda lengua [Phonetics, phonology and L2 pronunciation teaching], Universidad Javeriana, Bogotá, Colombia

Invited Panel Organizer/Participant

- 2026 American Association of Applied Linguistics, “Structure and Agency in Multilingual Education”, participant, March 23, 2026.
- 2024 Pronunciation in Second Language Learning and Teaching, colloquium organizer

- 2014 “Pronunciation and Identity”, September 19, 2025.
Modern Language Association (MLA), “Age Effects and Lexical Acquisition”,
Boston, Massachusetts, United States.
- 2013 Second Language Research Forum, Lexical representations and age of
acquisition, Brigham Young University, Utah, United States
- 2012 Second Language Studies Graduate Student Conference, Publish or Perish,
University of Wisconsin-Madison, Madison, Wisconsin, United States

SERVICE

Department/Division

- 2026-2027 Interim Department Executive Officer, Dept. of Spanish and Portuguese
- 2026 First-year review for probationary track faculty, Dept. of Spanish and Portuguese
- 2026 Fifth-year review for probationary track faculty, Dept. of Spanish and Portuguese
- 2025 Fourth-year review for probationary track faculty, Dept. of Spanish and
Portuguese
- 2024 Chair of tenure-track search for Sociolinguistics, Dept. of Spanish and
Portuguese.
- 2024 Third-year review for probationary track faculty, Dept. of Asian, Slavic Studies
- 2024 Fourth-year review for probationary track faculty, Spanish and Portuguese
- 2023 Promotion committee to Associate Instructor, Dept. of Asian, Slavic Studies
- 2023 Promotion Committee, ESL program
- 2022[summer] Summer DEO, Spanish and Portuguese (July)
- 2022-2023 Chair of Spanish and Portuguese Self-Study Committee
- 2022-2023 Chair of third-year review for probationary track faculty, Spanish and Portuguese
- 2022 Promotion Committee, ESL program
- 2022 Second-year review of tenure-track faculty, Spanish and Portuguese
- 2021[summer] Summer DEO, Spanish and Portuguese (July)
- 2021-2022 Member of Portuguese Steering Committee
- 2021-2026 Director of Graduate Studies, Department of Spanish and Portuguese
- 2021 Tenured faculty five-year review (Dept. of Linguistics)
- 2020-2025 Director of Graduate Studies, Department of Linguistics
- 2018-2021 Member of DWLLC Executive Committee
- 2018-2021 Spanish and Portuguese Graduate Committee, Member
- 2014-2020 Spanish and Portuguese Admissions Committee
- 2019-2020 First-year review for tenure track faculty member, Spanish and Portuguese 2016 -
- 2017 Spanish and Portuguese Senior Lecturer Search Committee, Member
- 2014-2016 Spanish and Portuguese Curriculum Committee, Member
- 2014 - 2016 Lecturer Review Committee, Member
- 2014 Recruitment Committee
- 2012 - 2013 Spanish and Portuguese admissions committee, Member

College

- 2026-2027 Selected to participate in CLAS Leads program
- 2025-2028 Member of the Graduate Education Policy Committee
- 2024 [spring] Member of Ad Hoc Community Engagement Committee, chaired by AD Getz
- 2024 [fall] Internal member of Review Committee for Gender, Women’s and Sexuality

	Studies Department
2021-2024	Member of UEPCC (elected to a three-year term, ended in Spring 2024)
2020 [fall]	Member of the UEPCC
2017-2019	Principal author of DWLLC World Languages Assessment Report
2018 - 2020	CLAS Scholarship Review Committee, Member
2015 - 2020	PhD in Second Language Acquisition Steering Committee
2014 - 2018	Latino Studies Minor, Board of Advisors
2019 - 2020	Fulbright Faculty Committee - Head
2014 - 2017	CLAS - Faculty Assembly, Member

University

2026-	Judicial Committee, Faculty Senate, University of Iowa
2024	Search Committee for new Director of Office of Undergraduate Research
2023-2024	Member of Iowa Initiative for Sustainable Communities
2023-2024	Humanities for the Public Good Advisory Board, Obermann Center
2023	Reviewer for Community Engaged Scholarship grant, OVPR.
2022-2023	Member of unit review committee for ICRU
2018-	Iowa Center for Research by Undergraduates Steering Committee, Member
2018-2020	Iowa Reading Research Center, Collaborating with Dr. Reed (Director) on the development of Spanish-English reading materials for emergent bilinguals in Iowa public elementary schools

Service to the Profession

2026 [spring]	American Association of University Women Grant Review Panel, Linguistics
2025	NSF Panel Member, NSF ad hoc reviewer
2024	Tenure and Promotion review (two R1 institutions)
2024	NSF Panel Member, NSF ad hoc reviewer
2024	External evaluator for PhD Spanish exam, University of Toronto, Toronto, ON, Canada
2024	SSHRC ad hoc reviewer
2024	External evaluator for MA Linguistics exam, University of Victoria, Victoria, British Columbia, Canada.
2023	External evaluator for MA Linguistics exam, University of Victoria, Victoria, British Columbia, Canada
2023	SSHRC ad hoc reviewer
2022	Tenure and promotion review (three R1 institutions)
2021-2023	NSF Linguistics ad hoc reviewer
2021	Tenure and promotion review (two R1 institutions)
2020-2026	Associate Editor, Second Language Acquisition section, SAGE Open Publications
2020-	Second Language Research, Board Member
2015-2020	Second Language Research, Associate Editor
2015-2018	National Science Foundation, Linguistics, Reviewer, Grant Proposals (3x)
2019	University of Toronto, External PhD thesis evaluator
2019	University of Alberta, External PhD thesis evaluator
2019	Tenure and promotion review (one R1, one R2)
2012-present	Abstract and Article reviewer for:

Studies in Second Language Acquisition, Bilingualism, Language and Cognition, International Journal of Bilingualism, Hispania, Journal of Phonetics, JASA, Quarterly Journal of Experimental Psychology, Linguistic Approaches to Bilingualism, Heritage Language Journal, Language Learning, Languages, Modern Language Journal, Glossa, Linguistics Vanguard, Journal of Second Language Pronunciation, PLOS One, Foreign Language Annals, Ilha do Disterro, International Symposium on Bilingualism, New Sounds, Hispanic Linguistics Symposium, GASLA, Hispanic Linguistics Symposium; I review an average of 5-6 journal articles per year plus serving as an abstract reviewer for 3-4 conferences per year.

- 2019 University of Western Sydney, External PhD Thesis Evaluator
- 2016-2018 Language and Speech, Guest Associate Editor
- 2016 Conference Organizer: Sound to Word 16
- 2015 CIEE study abroad, External Reviewer for study abroad site in Guanajuato, Mexico

Community Outreach, Engagement, Volunteer Work and Additional Training

- 2026-2027 Participant in Civic Dialogue Project, directed by Dr. David Supp-Montgomerie, through the Iowa City Foreign Relations Council.
- 2026 Modern Language Association Leadership Training, June 15-16, 22-25 (virtual).
- 2026 American Council on Foreign Language Teaching Book Club, moderated an online discussion of my published article “Changing the world language requirement: A case study of challenges and impacts”. February 3, 2026.
- 2025 Member of the community consultant board for the 25th anniversary of the Englert Theatre, Iowa City, IA
- 2025 Volunteer at Shelter House, center for unhoused people, Iowa, City, IA.
- 2024- Member of ROLE Collective
- 2024 Presentation on Language Justice to City of Dubuque municipal staff, May 30 (part of Iowa Initiative for Sustainable Communities).
- 2024 Participation in online workshop “An Introduction to Inclusive & Equitable Community Engagement” by Project Public Spaces, March 3-4.
- 2024 Participation in the “OpEd: Write to Change the World” workshop, funded through the University of Iowa P3 Public Writing grant.
- 2023 18th Annual Diversity Conference, Indian Hills Community College, Communication is a two-way street. Ottumwa, Iowa, March 2023.
- 2023 Iowa City Compassion, translation, and interpreting volunteer
- 2022 Design for Online workshop to convert in-person class to online
- 2020 University of Iowa, Office of Diversity, Equity, and Inclusion Seminar series: Language Attitudes, October 21.
- 2020 Art and Academic Chat, Obermann Center Bilingualism and Identity
- 2018-2020 Iowa Talks Bilingual.
- 2014 Iowa Humanities Festival, Soy Iowense/I am Iowan (w. J. Oliver- Rajan).